

LETHBRIDGE COLLEGIATE INSTITUTE



**ADVANCED
PLACEMENT
PROGRAM**



ACCESS TO EXCELLENCE

Principal's Message

LCI has a long history of excellence in the areas of Academics, Fine Arts, CTS and Athletics. In addition to a very strong general core educational program, we offer several alternatives to students who wish to pursue a level of distinguished achievement in subjects for which they have a particular talent or passion. Currently, we have three distinct "Access to Excellence" programs from which students may choose courses. They are:

Excellence in Academics
(Advanced Placement Program)

Excellence in the Fine Arts
(Advanced Performance in Choral, Dance, Drama,
Instrumental Music, and Studio Art)

Excellence in Career and Technology Studies
(Craftsmanship in the Trades)

This brochure provides information on these three programs. The nature of the courses, and the advantages to pursuing these studies is explained. In most cases, there is sufficient flexibility within our timetable for students to study courses in more than one of these categories. For example, students may choose to study in our Advanced Fine Arts courses and also take some of the AP courses.

Students entering Grade 9 should start thinking about the direction their interests and talents would take them within these three programs. We recommend that qualifying students complete the Grade 9 pre-AP courses as a start. In addition, choose Grade 9 options that relate to the above programs. This will allow students to make better choices when they enter Grade 10.

Remember, there is lots of flexibility so that you can design a program that best suits your interests and abilities. If you need help with course planning, feel free to contact the school counsellors.

Principal

Table of Contents

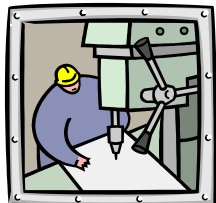
Excellence in Academics
(Advanced Placement Program) p. 3



Excellence in Fine Arts
(Advanced Performance in Choral,
Dance, Drama, Instrumental Music and
Studio Art) p.7



Excellence in Career and Technology Studies
(Craftsmanship in the Trades) p.15



Excellence in Academics

Advanced Placement (AP)



This internationally recognized program is for academically talented high school students who want to develop the advanced skills that will increase their success in university.

The Advanced Placement Program:

- ◆ Provides the opportunity to pursue university-level studies while still in high school.
- ◆ Allows students to be academically challenged and receive credit at over 3000 post secondary institutions in 60 countries worldwide, with over 3385 schools participating.
- ◆ Virtually guarantees a smooth transition to university course work. As well, participation in the AP Program contributes to greater success in Provincial Diploma Exams for students.
- ◆ Helps students develop improved study habits and time management skills.
- ◆ 90% of colleges and universities in North America grant credit, advanced placement, or both, on the basis of AP Exam grades.

The AP Program offers flexibility for individual needs in program planning:

- ◆ Complete a full “International Diploma” in AP or complete any combination of one or more courses.
- ◆ Academic timetables can be tailored to individual abilities, interests, and extra-curricular time commitments.

The AP International Diploma

Some students may choose to earn a Full International Diploma in AP. To do this, students must complete all five AP course sequences below:

English (World Literature):

Courses: English 10-1AP, 20-1AP, 30-1AP and
World Literature 35AP

Second Language (French /Spanish /any home language):

Courses: French 20AP, 30AP, 31AP
or FLA 10, 20, 30
or Spanish 10AP, 20AP, 30AP
or any home language where fluency is high

Global Perspectives (World History):

Courses: Social 10AP, 20AP, 30AP and
World History 35AP

Math or Science:

Courses: Math 10AP, 20AP, 30AP, 31AP
or Science 10AP, Biology 20AP, 30AP
or Science 10AP, Physics 20AP, 30AP, 35AP

One other AP subject:

Usually students take both a Math and a Science, or two Sciences to fulfill this requirement.

NOTE:

If second language credit is granted for students fluent in a home language, five AP courses are still required to earn an International Diploma. Students in this situation should choose to take English, Social, Math, Biology, and Physics.

International Diploma students will have room in their timetables to take Chemistry.

Partial AP Programs

- ◆ Students are not required to complete an International Diploma but instead may choose to study at the AP level in any combination of one or more courses.
- ◆ Students may customize their programs by combining AP courses with other “Access to Excellence” courses such as those from Advanced Performance in Fine Arts or Craftsmanship in the Trades.
- ◆ Generally students should maintain an 80% average in the AP courses in order to qualify for the next level; however, students might be allowed to continue their AP studies with grades below 80% at the discretion of the AP teacher.
- ◆ Students may choose to transfer from AP courses into regular courses at any time in their high school program. Usually such a switch is done at the end of a semester.
- ◆ There is some opportunity for students to move from the regular classes into AP-level studies, particularly after Grade 10, and in some cases, after Grade 11. (Completion of the Full International Diploma requires that students be in the program starting in Grade 10.)

"It's amazing how much you can learn about yourself and the world when you talk to passionate people. That's what the AP Program is about: classes of interested, motivated students and teachers helping each other learn. I made many good friends through AP classes simply because of our common interests, and I found myself both able and interested in expanding my horizons. The AP Program at LCI helped make high school a positive and enjoyable experience."

- Brynna - LCI Grad, 2007

Beyond High School

Completion of AP courses leads to:

- ◆ Advanced credit in some introductory university courses
- ◆ Advanced skill sets that ensure greater success in university
- ◆ Improved chances to earn scholarships

ALBERTA UNIVERSITY RECOGNITION OF AP

(Subject to change; check university calendars for details.)

LCI COURSE	AP EXAMINATION	U OF A RECOGNIZED	U OF C RECOGNIZED	U OF L RECOGNIZED
ENGLISH AP	ENGLISH	YES	YES	YES
SOCIAL STUDIES AP	WORLD HISTORY	—	YES	YES
MATH AP	CALCULUS AB	YES	YES	YES
BIOLOGY AP	BIOLOGY	—	YES	YES
PHYSICS AP	PHYSICS C: ELECTRICITY & MAGNETISM	—	YES	YES
FRENCH AP	FRENCH LANGUAGE	YES	—	YES
SPANISH AP	SPANISH LANGUAGE	YES	YES	YES
ART 35AP	STUDIO ART	YES	YES	YES

Excellence in Fine Arts Advanced Performance (Choral, Dance, Drama, Instrumental Music, Studio Art)

This program is for students with a talent or passion for Fine Arts. Advanced-level courses are available to students in Choral, Dance, Drama, Instrumental Music and Studio Art.

Advanced Performance Level Studies:

- ◆ Provide the opportunity to pursue Advanced Fine Arts studies beyond the regular high school Fine Arts courses.
- ◆ Are ideal for those students who wish to pursue a Fine Arts focus in post secondary studies.
- ◆ Add breadth of study to any students pursuing a well-rounded, broad-based educational program.
- ◆ Develop skills that will provide lifelong advantages in the areas of creative expression, communication, self-confidence, concentration and, in some cases, physical fitness.

The Excellence in Fine Arts Program offers flexibility for individual needs in program planning:

- ◆ Students may pursue studies in one or more Fine Arts subject areas.
- ◆ Students may combine Advanced Fine Arts studies with AP courses or with Craftsmanship in the Trades courses.

Advanced Performance Choral Studies

In addition to the regular Choir 10, 20, 30 courses at LCI, students may audition for acceptance into one or more of the following courses:

Chamber Choir: Music studied and performed by this ensemble is of an advanced and varied nature, and requires a degree of experience and discipline beyond the regular Choral Music 10, 20, 30 Program. Students receive credit for Music 15, 25, 35 over three years of participation with this group.

Jazz Choir: This group attempts to pursue excellence through the study of varied and complex vocal jazz pieces. Students in this audition group receive Music credits upon completion of the course.

LCI Singers: This is a Grade 9 - 12 ladies only Choir. Music studied and performed by this group is of an advanced and varied nature. Students receive credit in Music 15, 25, and 35.

“My experience in the LCI Choral Program has undoubtedly been one of the most influential experiences of my life. In this program I learned the value of pursuing musical excellence; the skills that I obtained through this program have led me to study Music and become a Music educator myself. After I left Lethbridge and began to study Music at the post secondary level, I quickly learned that the LCI Choir Program is known widely for its commitment to the highest level of musicianship. It is undoubtedly one of the best high school Music Programs in the country.”

Megan Huckabay - Teacher/Choral Director, Abbotsford, B.C.

Advanced Performance Dance Studies

At LCI, Dance is presented as an art form cultivating personal expression and creativity. The Dance Program curriculum promotes physical, social, and creative development through theoretical and practical instruction. Excellence in Dance can be achieved through a combination of regular and audition courses, enhanced activities, and travel opportunities.

Enhanced Class Opportunities:

- ◆ Field trips – for workshops, classes and performances
- ◆ Workshops with professionals
- ◆ Professional Artist in the School Residencies

Enhanced Performance Opportunities:

- ◆ Two major performances each year:
“Winterdance” and “Summerdance”
- ◆ Community performances

Dance Course Offering:

Dance 9, 15, 25, and 35: Dance Survey courses

Dance 25/35 Audition: Honours-level class; technically, creatively, theoretically

Dance Composition 35: Study in choreography and creativity

Dance Physiology 25: Students learn about the mechanics of body movement

Performing Arts 15, 25, 35: Performance credits recognize the learning that takes place through the rehearsal process and performance of a show.

Travel Study: - Students gain Dance credits (Jazz 25/35 or Modern 25/35) enriched by travel to locations selected specifically for their excellence in Dance.

Advanced Performance Dramatic Arts

The LCI Drama Program is designed to allow students maximum production opportunities and participation in advanced classes. Along side the traditional Drama 9, 10, 20, 30 courses, LCI offers Performing Arts courses at the 15, 25a, 25b, 25c, 35a, 35b, 35c levels.

Performing Arts students can:

- ◆ Participate in all aspects of the school's main stage production at the Yates
- ◆ Participate in Shed the Mask Drama Festival at the U of L
- ◆ Participate in the Alberta High School Drama Festival at the local and provincial level
- ◆ Participate in the LCI Drama Showcase

Audition 20/30 class: is an Honours-style class where students are exposed to more advanced material. Audition class students are given:

- ◆ Extra performance opportunities
- ◆ Introduced to post secondary study through class and festival work
- ◆ Participate in workshops with professional artists and professors from the University of Lethbridge

Drama courses are supplemented with attendance at two to four productions per year.

Visiting Artists Program:

Visiting artists enrich the students' understanding and appreciation of theatre. Our Visiting Artists Program has been supported through Artist in Residence Grants from the Alberta Foundation of the Arts.

Advanced Performance Instrumental Music

The Band Program at LCI provides for a variety of learning opportunities for students interested in Instrumental Music. Most students participate in the regular course sequence including: Grade 9 Band and Music 10, 20, 30 in the Concert Band.

Students interested in pursuing advanced studies in Instrumental Music have the following opportunities:

Wind Ensemble:

Credit is earned in Instrumental Music 10, 20 and 30 while students focus on challenging and stimulating Music literature.

Jazz Band:

This is an audition group that specializes in Jazz Music performance. Student earn credit in Instrumental Music 15, 25, 35.

Enhanced Class Opportunities:

- ◆ Field trips - for workshops, classes, and performances
- ◆ Guest Band and Soloist performances
- ◆ Concerts: Fall Concert, Christmas Concert, Kiwanis Music Festival, Spring Concert and Fine Arts Concert

Advanced Performance Studio Art

The Visual Arts Program at LCI is designed to encourage growth and development in students interested in drawing, painting, sculpture, stained glass, and other Visual Arts media. Students normally progress through the Art 9, 10, 20, 30 courses. Following these, there is an opportunity for students to further their Art training by enrolling in Art 35 and/or AP Studio Art:

Art 35:

This course provides opportunity for advanced study in Visual Arts. Students may pursue portfolio development or studio media development. Most students work towards a higher level of competence in a single concept, technical or media area. Written work is required in addition to the studio work.

Advanced Placement Studio Art:

Some students may choose to pursue Advanced Placement credit in Studio Art. This is a very specialized program for the student who is seriously considering post secondary studies in the field of Art. Students and teacher design a very individualized program that leads to an external evaluation of ~~the student portfolio by the Advanced Placement Board.~~ This program requires about a 250 hour time commitment by the student, however, this could include the course time used in Art 30 and Art 35.

“The LCI Visual Arts Program has allowed me to try many forms of Art. It has helped me expand and develop my skills in a variety of media and in a very positive atmosphere.”

– Esther - Art 35 Student, 2006

Festivals, Shows, Travel and Awards

International:

- ◆ Six European Tours: Singing and visiting museums and cathedrals
- ◆ Heritage Festival: New York City and Seattle, Washington.
- ◆ International Association of Jazz Educators: San Antonio, Texas and Washington, D.C.
- ◆ Chamber Choir Tour of Japan
- ◆ Jazz Choir Tour of Japan
- ◆ Hawaii Pacific Rim Festival
- ◆ London, England, New York Dance Tours

National and Provincial:

- ◆ Music Fest Canada: Calgary, Edmonton, Ottawa, Hamilton, Montreal, Quebec City, Toronto, Vancouver, and Winnipeg
- ◆ Vancouver Choral Tour
- ◆ International Association of Jazz Educators in Toronto
- ◆ Demonstration Choir at the Canadian Rocky Mountain Festival in Banff
- ◆ Provincial Choral Festival
- ◆ Provincial High School Drama Festival
- ◆ Edmonton performance for Queen Elizabeth
- ◆ Newfoundland Festival Five Hundred

Local:

- ◆ Choral Retreats
- ◆ Shed the Mask Festival U of L

Awards:

- ◆ National Matheson Award for the **Best Choir in Canada**
- ◆ 37 Provincial Drama Awards: **Best Ensemble, Best Actor, Best Original Script, Best Tech Crew, Best Stage Manager, Best Original Music, Best Overall Production, Best Set, Best Director, Best Choreographer**

What do others say about our programs...

In Music...

“My time spent in the LCI Music Program was the spark for me to attain a Commercial Music Diploma and become a professional musician. I still share fond memories and experiences from my time spent there. It was more than a Music class...it was an enlightening adventure!”

Jamie Kaufmann—Professional Musician

In Drama...

“In my experience teaching a university Introduction to Drama class, LCI students arrive well prepared to meet the academic and practical expectations of the course. Moreover, LCI students tend to demonstrate the dedication, focus, and passion required to pursue studying the Arts at a post secondary level.”

Nicholas Hanson - Assistant Professor, University of Lethbridge, Department of Theatre & Dramatic Arts

In Dance...

The LCI Dance Program provides a terrific in-school training and performance experience. Students work with professional artists and expand their horizons with focused and exciting field trips. In four short years LCI has created one of the best Dance Education Programs in the province.

Professor Lisa Doolittle - Associate Professor, Dance and Movement Specialist, University of Lethbridge, Department of Theatre & Dramatic Arts

In Art...

“The LCI Visual Arts Program has encouraged me to work to my highest potential and it has helped me develop the artistic skills needed for a post secondary education. The LCI Fine Arts faculty is knowledgeable and very involved in working with the students. It’s very fun and a pleasant working environment.”

Rachael Siminovitch - Art 35 Student, 2006

Excellence in Career and Technology Studies Craftsmanship in the Trades

This program is for students with a talent or passion for the Practical Arts. Rather than offer additional courses at the advanced level, this program allows students to achieve Excellence within the regular course framework. Students in this program pursue the highest possible level of performance through individual project work within the regular class setting.

This Program:

- ◆ Provides the opportunity to pursue advanced skill levels beyond the regular high school CTS courses. In most cases, instruction is provided by teachers who are also certified as Journeymen in their trades.
- ◆ Can be linked with apprenticeship opportunities. Some high school hours may directly transfer to apprenticeship hours for some certified trades.
- ◆ Is ideal for those students who wish to pursue journeyman-level accreditation as a career.

The Excellence in the Practical Arts Program offers flexibility for individual needs in program planning:

- ◆ Students may pursue studies in one or more Practical Arts subject areas.
- ◆ Students may combine advanced Practical Arts studies with AP courses or with Excellence in Fine Arts courses.

Autobody

Students receive instruction from a teacher who is a certified Journeyman in Autobody .

The Autobody Program leads to three certified Alberta Trades. These include Autobody Prepper, Autobody Refinisher, and Autobody Repairer. In the Autobody Program, there are a total of 44 modules that may be completed. Students may earn up to 50 hours towards an apprenticeship in Autobody.

Mechanics

Students receive instruction from teacher who is a certified Journeyman in Mechanics.

The Mechanics Program leads to five certified Alberta Trades. These include Agricultural Equipment Mechanic, Automotive Service Technician, Heavy Equipment Technician, Motorcycle Mechanic, and Parts Technician. In the Mechanics Program, there are a total of 53 modules that may be completed. Students may earn up to 50 hours towards an apprenticeship in Mechanics.

Woodworking

Students receive instruction from a teacher who is a certified Journeyman in Carpentry.

The Woodworking Program leads to 4 certified Alberta Trades. These include Cabinetmaker, Carpenter, Construction Craft Labourer and Concrete Finisher. In the Construction Technology Program there are a total of 46 modules that may be completed. Students may earn up to 50 hours towards an apprenticeship in Woodworking.

Beautician Apprenticeships

As part of the Craftsmanship in the Trades series, LCI offers advanced training in the Hairstylist career path. Our teacher is a certified Journeyman Beautician. There are 47 course modules that students can take. Up to about 800 course hours in high school can be counted towards the 1400 hours required to complete the post secondary Apprenticeship Program in this field. Many students are able to write their first year apprenticeship exams right out of high school!

Food and Fashion Studies

In the Fashion Program, students gain expertise in lifetime skills while exploring their creativity. Fashion Design, Fashion Illustration, Tailoring, and Advanced Quilting are avenues that may be explored in the 34 modules offered at LCI. Students expand on areas of interest; this new awareness and insight into fashion, sewing and design often affects career choices.

In the Food Studies strand, students develop culinary and nutritional skills. Creativity abounds as students develop expertise in the many facets of the program. Gourmet cooking, cultural foods, baking and presentation of food are examples of areas where students gain cooking acumen.

Post Secondary...beyond High School:

The Fashion Studies and Food Studies Programs have an articulation program with the Lethbridge Community College. Students achieving excellence in select advanced courses in both programs can earn credit in the Fashion Design and the Culinary Arts Programs.

Your Personal Notes

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